



In Memoriam

ALBERT BODNAM
MABLE PHILLIPS

To Our Two Deans
Miss Meinecke and Miss Kaufmann
This book is affectionately dedicated



MISS JOSEPHINE MEINECKE



MISS MARIE KAUFMANN

FOREWORD.

Within these covers live the High School memories of the Class of '19. We have published this little book so that with the close of our school career the memories of those happy days may live to be our companions thru life.

We trust that its pages may prove to be an inspiration as well as a source of enjoyment to all who read it.

We wish to take this opportunity to thank every member of the Faculty and every member of the student body who has so cheerfully given time and energy to secure the publication of the 1919 Granois Petite.

THE EDITORS.

THE GRANOIS PETITE

1919

Volume 11.

The Staff.

Editor-in-Chief	Fred Rueb
Assistant Editor	Wanda McLellan
Second Assistant Editor	Buel Cotter
Literary and Social Editors	Engle Eisenbarth and Maud Mueller
Joke Editors	Russell Moore and Oliver Winkler
Snapshot Editor	Phyllis Nicodemus
Athletic Editors	George Short and Elmer Miller

Managers.

Business Manager	Harry Hughes
Assistant Business Manager	Ernest Veihl

Published At
Granite City, Illinois.

—By—

THE CLASS OF 1919



W. H. HOLST President



HARRY HUGHES
Vice-President

'19
Officers



KATHLEEN RADER, Secretary



LUELLA DETERING
Treasurer



WANDA McLELLAN.
Assistant Editor



FRED RUEB, Editor



BUEL COTTER
Second Asst. Editor



ERNEST VEHL.
Assistant Business Manager



GLYNN HODGE



GEORGE SHORT, Athlete



ENGLE EISENBATH, Social



RUSSELL MOORE, Joke



THELMA WEISSENBORN



THELMA MCCULLOUGH



OLIVER WINKLER, Jokes



GOLDIE STEINBERG



MARGARET COLMANN



ELMER MILLER



MAE RILEY



EDNA RIPLEY



FRANK KROLL



BESSIE DeBOW



RUTH LAWIN



EDWARD MOSCHELL



MARIE LOHMAN



DELLA HECHT



MAUD MUELLER



FLORA LAAGER



PHYLLIS NICODEMUS, Snap



HELEN GERLING



GENEVIEVE TURLEY



VIOLA LUCKERT



HENRIETTA FINKE



LELA TAYLOR

CLASS HISTORY.

On the autumnal morning, September 7, 1915, 99 Freshmen approached the open doors of Granite High. What is better, then, that the Freshmen, in the green time of their lives, should enter school. We felt as though we held a very humble position among the other classes of the school. However it did not take us long to rid ourselves of the annoying feeling that confronted us. Immediately the thoughts of school spirit began to inspire the minds of every Freshman.

The Class chose Walter Winters as President, and Thomas Marshall as Vice President. Later they became "stars" in basketball, and also in track work. The Freshmen participated in the annual entertainment presented by the Glee Club.

As a general rule, Freshmen haven't the time to organize and enter into school activities. It is incumbent upon them to pursue the lessons assigned from day to day. Somewhat set back by fear of certain subjects, the timid Freshmen entered their respective class-rooms, their knees trembling and their teeth chattering. During the nine months of study and struggle bravely we strove together, wrestling with the problems the teachers set before us.

Always striving forward with the never failing spirit of a conqueror the time came when we stepped from the lowly Freshman to the jealous Sophomore.

By this time we began to think we were quite an important factor in the school. We held our heads high and our backs straight for we were not yet overburdened with too great a problem of school life. The effusions in our Freshman year had long since fled; and we felt supremely wise. In our class-rooms we often tried to display some of this wisdom; it was often on this account that we received many a reproof from our teachers.

Our class was still well represented in athletics. Walter Winters, the President of our class during the Sophomore year still held his position as one of the "stars" on the basket ball team. The principal characters in the operetta given by the Glee Club were chosen from our class. Now we were eligible to enroll as a member of one of the two literary organizations or of the debating society.

Although we were chided by the upper classmen, we accepted their taunts as a challenge. With our minds made up to finish the job we had undertaken we struggled on till our Junior year.

When school opened in September, 1917, we took our seats in the Junior row. With the eye of envy we beheld the austere Seniors occupying the place of honor. After a short time the class was organized. Thomas Marshall was elected President; Walter Winters Vice-President; Minnie Champion, Secretary, and Edna Ruyie, Treasurer.

We flung aside all our foolish "stunts" and frivolities of the past; for our object now, was to make the best of our ability in order to reach the goal.

Even though we had to sacrifice many of our pleasures during this term, due to the great war, and exert more effort in order to accomplish our school work profitably, we have succeeded in mastering the task. There were difficulties to encounter especially in chemistry, geometry, and language. Worse and worse became the examinations; more rigid of every trial and test.

We enjoyed several social functions during our Junior year which might be of interest to note. The first event was the entertainment given in honor of the Class of '18. It was held in the gymnasium, on October 30, the eve of Halloween. They well repaid us for our courtesy shown them, by inviting the Junior Class to attend a Kid Garden Party. Many "kid games" were played, afterward a delicious luncheon was served, we departed feeling sure that the friendship between the two Classes had been strengthened. The last and greatest event of all was the annual boat excursion. A delightful trip was taken to Piasa, Chautauqua, and at 10:30 the happy party started for home. This pleasant day ends the record of our Junior year.

Now this the fourth year in the history of the great class of '19 has been one of much hard labor and but little resting by the wayside. We organized on September 11th electing William Holst as our President. The other officers at the spring semester were Harry Hughes, Vice-President, Kathleen Rader Secretary and Luella Deterding, Treasurer.

As the pride of our class grew, we began to wish for badges befitting our station, and samples of jewelry were sent to our class, and at last, after much considering and reconsidering the class professed to be satisfied with its choice. Accordingly the pins and rings were purchased, with which we felt well content.

Owing to the influenza ban we had few social events during our Senior year. The main event was the Senior party given by the Senior girls in honor of the Senior boys. The gymnasium was festively decorated with crimson and gold. Music was one of the features of the evening, especially that rendered by Maude Mueller, the musician of the Class of '19. Games were played throughout the evening, and at 10:00 a dainty luncheon served. Our departure was taken at a late hour.

Near the close of our Senior year two great problems confronted us, namely, that of giving a class play and also publishing an annual. Both of which met with great success.

We have up to this moment upheld the honor of our school. Our victories have been won not without a struggle, but we have succeeded in the spirit of our motto: "Difficulties conquered are stepping stones to success."

RUTH LAWIN Class Historian.



Doubtful?



First Team



Butterfly



Special



Scandal



Dignified Seniors



Butt & Jeff



"Sic" "Em"

CLASS WILL

From behalf of my fellow the members of the Class of Nineteen Nineteen, of Granite High School of the City of Granite City, State of Illinois, United States of America, I have called you together upon this solemn occasion to Heres in their last will and testament, and to receive from their living hands the few gifts they have to bestow in their last moments. Owing to the flighty condition of their brains that we are to hope that they only have been interested in their inventory, but such things as they think they have they hereby give into your possession, trusting that you will accept them as a sacred trust from those who have gone before.

Listen, then, one and all, while I read the document we duly drawn up and sworn to.

We, the Class of Nineteen Hundred Nineteen, being about to pass out of this sphere of existence, in full possession of a rammed mind, well trained memory, and almost superhuman understanding, do make and declare this our last will and testament hereby revoking and making void all former wills or premises.

To the Faculty, we do give and bequeath our good will and esteem for the kindness they have shown us and the patience with which they have endeavored to elevate our ideals and develop our faculties. Again, we do give and bequeath to our beloved Faculty all the amazing knowledge and startling information that we have furnished them from time to time on our various examination papers.

To the Board of Education, we wish to express our thanks for the many privileges which we have enjoyed during our school life.

To our beloved Junior Class, we do will, devise, and bequeath the privilege (as much as we have enjoyed it) of dancing in Granite High, said privilege to be subject to the jurisdiction of the Board of Education.

To Richard Reese, we bequeath Harry Hughes' ability of speaking so that Jesse Hartlauer need not make Richard's speeches in class meetings.

To Arline Chappee we bequeath Phyllis Nicodemus cheer leadership so the dear old walls of Granite High may continue to ring with the shouts of the girls.

To Alois Schlecte, we will and bequeath Elmer Miller's popularity with the girls.

To Madelene Burkstaller, we will Ruth Lawin's good behavior so that the department book may soon be dispensed with.

To Jesse Hartlauer we do will, devise and bequeath Russell Moore's nonsense and foolish answers.

To Teresa Moore, we do bequeath Helen Hedberg's paper and great attention.

To Edward Wilson, we do will and bequeath George Knapp's insight so that Eddie will begin to drop the ball into the basket with less precision.

To Earl Powell, we do will, devise and bequeath William Foster's executive ability and not his manner, feeling that he will still need these. We could not give nor push him into having it, indeed, even with Earl, who needs it so badly.

To Edmund Hamilton, we do will, devise and bequeath James Edward Moschell's air of superiority.

To Samuel Lawson and Ora Holmes, we will Henrietta Frazer, hereby constituting in order that Albin and Ora may and not use the Motor Manufacturing Co.

To Harry Ludwig, we bequeath Genevieve Turley's ability to pour forth melodious strains from the piano.

To Jimmy West, we will Margaret Coleman's book-keeping books so that Jimmy may consider his next one more exact.

To Leonard Whitford, we do will, devise and bequeath Ernest Veih's place as ~~unconcerned~~ so that Leonard may have another chance to tell of his army life.

To Emily Graff, we will the superfluous curliness of Maud Mueller's hair thus adding Emily to making her curls.

To Margaret Holt, we do will, devise and bequeath Mae Riley's studiousness and her strategic efficiency.

To Margaret Hennelly, we do will, devise, and bequeath Lela Taylor's ability to wait.

To Ross Davenport, we do will, devise and bequeath Engle Eisenbarth's wonderful methods of running and also, Golden-
Bustonic's unusually strong voice.

To Eddie Jacobs, we bequeath Thelma McCullough's ability of dodging the department book.

To Thelma Gustafson, we will Wanda McLellan's ability to cook so that she may appease Byron's insatiable appetite for long.

To Bonnie Graham, we will Edna Ruple's sweet ways so that the class of '20 may have at least one person to get.

To Ronald Tatham, we do will, devise and bequeath Inel Colter's courteous attitude.

To Ray O'Brien, we do will, devise and bequeath Fred Rueb's "pop" and initiative, hoping that he will grow thence.

To Mary Jordan, we do will, devise and bequeath Della Hecht's gift of gab.

To Elsie Brady, we will, devise and bequeath Bessie DeBow's ability to play the piano and hope that she may take advantage thereof.

To each and everyone of a future Economics class we do will, devise and bequeath Glynn Hodges' broad understanding of Economics.

To Vetha Griffin, we bequeath Viola Luckert's ability of capturing a Senior boy

To Laura Stenzel, we bequeath Flora Laager's experience in love affairs so that Laura will know how to conduct herself in George's company

To Thelma Bostwick, we will Marie Lohman's aptitude to make striking addresses in Themes so that Thelma ultimately may become a suffragette leader.

To the Art Museum, of Granite City, we will all the notes written by Thelma Weissenborn in the American History Class, knowing that they will be of great historical value.

To anyone who desires them, we will Frank Krill's pessimistic views, hoping they may enjoy them as much as he has.

To Raymond Coleman, we do will, devise and bequeath Oliver Winkler's laziness, so that Raymond may not be overworked by the burdens of school work

To Byron Haven, we bequeath Kathleen Rader's smiles and cheerfulness so that Byron may have a brighter outlook upon the world.

To All who so kindly shared their seats with us, during the last semester in Granite High, we wish to express our sincere gratitude and to all others not mentioned above we extend our thanks for all past favors.

(Signed)

CLASS OF 1919, G. H. S.

Subscribed and sworn to before me this twenty-eighth day of May, A. D., nineteen hundred and nineteen.

(Seal)

LUELLA DETERDING

Notary Public.

Witnesses:

POLICE MAGISTRATE OF GRANITE CITY,
MAYOR OF NAMEOKI, ILLINOIS.

EDUCATION AND THE PROBLEMS OF GRANITE CITY.

During my high school course I have had an opportunity to become acquainted with the problems of our High School as well as of our city.

The great World War has brot out the need of Greater Education for all "Democratic People" and now that the war is over our time can be centered on Education.

When our great draft took place in 1918 it was found that a great per cent of the men were illiterate. In other words they were incapable of reading and writing their own names. Should this great country of ours be "illiterate and illiterate" in our own town of Granite City there is a large percent of illiterate people also.

Steps are being taken in our various plants toward the education of these foreigners by part-time study, a certain time being taken from their daily routine of work to teach them the English language.

Illiteracy is always dangerous. Bolshevism with all its terrors is the offspring of illiteracy and foreigners not only suffer but our country as well. It would be very easy for a per-on that could speak the language of the foreigners to get among the people who do not read the newspapers and lecture to them in a forceful way by enlarging on their wrongs and their rights to the wealth of the world and inciting them to revolution. Like an evil weed which grows where nothing else will, a revolt is likely to spread quickly and uprisings in which blood would be shed and lives be lost, is the probable outcome. It would be the innocent people that would suffer because of their ignorance, because of their inability to read the newspapers and get the "straight" of the whole thing.

In Russia Bolsheviks have gotten the upper hand and are ruling the people in terror. The Russian peasants are just barely existing. There is no education at all with the exception of the noble classes who have a fair education. Do we want such conditions in our old U. S. A.? If not we must take steps toward the education of the illiterate foreigners and prevent the possibility of such a plague as Russia has.

Part-time study is one way of preventing conditions such as exist in Russia. The children of these foreigners are attending our public schools and being educated fairly well. But it is the parents of these children that we must try to educate also.

We have a night school in our city where classes in English are formed for the teaching of foreigners. But the average foreigner who goes to his work early in the morning and does a hard day's work does not feel like going to school at night after he is all tired out. So this part-time study in the various plants is the only way by which we can educate these men and this system is very effective and should be furthered in this community.

As a whole the people are investigating the matter and are rising to the occasion thruout the country, by appropriating funds for education. In the recent election held here, the "Hicks Bill" was carried by a great majority whereby the per cent of tax for educational purposes was increased from three to four per cent. Another bill which is being worked upon in this state is the "Minimum Wage" Bill which would make the minimum wage of a school teacher \$80.00 per

month. As you all know the teachers of our city have formed a union and have been admitted into the American Federation of Teachers. Now, if this bill passes it will be very easy to eliminate the poor teacher. A teacher who receives a very low wage cannot really be qualified for a position. With this new wage scale a teacher will have to fulfill all requirements before being given a position. The eliminating of the poor teacher will greatly increase the efficiency of the schools and raise the standard of education a great deal.

Another bill that is before the national Senate at this time provides for the increasing from \$4,000,000, the present amount of money for education to \$10,000,000, which would make it possible for schools to better themselves in equipment of all kinds.

In Illinois there is one great missing factor which makes it difficult to have unified education throughout the state, and that is the matter of text books. Throughout the state the parents of the children must buy all text books used by their children. There is the question of free text books coming up throughout the state. If free texts were furnished by the state, in all probabilities there would be one standard throughout, which would make it possible for unified education. In Missouri free text books are furnished and it is a great advantage.

Free text books would make it possible for the poor people to educate their children to a higher degree. Many families in our city take their children out of school at an early age and start them to work in the factories, because they cannot afford to pay for the text books which are very high, although now the price is regulated by law. Now if free text books were furnished it is very probable that these same people would keep their children in school much longer rather than see them go to work.

This brings up another problem and that is the keeping of children in school until they are sixteen. In this city the factories make it very easy for a child of thirteen or fourteen to get a "job" at a fair wage and rather than go to school he takes this job and nine chances of ten he stays right there and his education goes no farther. Of course, there are exceptions but this is generally the case. All children ought to at least finish the eight grades, in fact, go two years in High School or elsewhere.

In this district there are quite a number of students attending our High School that live out in the rural districts and have to pay a certain fee annually. There is a plan being worked upon by which our schools would become a township high school. This would greatly increase our district and make it possible for students to come in from the country at a low cost while also lowering the city tax. Everywhere one hears of our crowded condition but it is impossible to realize how crowded we really are unless you have seen all the students packed in this auditorium some morning before sessions begin. We have 300 students attending here and only 240 seats in which to accommodate them. For the last three years a great majority of our students have had to sit two in a seat, and certainly such conditions are not conducive to the best results. Next term your students will be more crowded than ever before. A census of the eighth grade shows there will be approximately 400 students attending High School. Now, in order to admit all these students it will be necessary to run two shifts. The first will be from 7:45 until 12:30, composed of upper classmen and the next shift will be from 1 p. m. to 5:30 o'clock in the afternoon. This will make it necessary to employ more teachers and the student will have to get

all his work outside of school hours. Now the big question is, "What can be done to relieve the situation?" One way to relieve it would be to build a Junior High School, or to transform this building into a Junior High School and build a new High School. This, of course, takes money but it is absolutely necessary.

A Junior High School would aid the situation in several ways. First, it would accommodate all the students of the seventh and eighth grades and the first year of High School, relieving pressure on the grade buildings as well. Secondly, it would probably solve the problem of Freshmen failures. Now if we had a Junior High School the students would become acquainted with the system of study in that school so that by the time they reached High School they would be thoroughly familiar with its workings and so less apt to fail.

Junior High Schools have proven successful wherever they have been established. In St. Louis they have their Junior High and it is very successful and I believe if such a school were built here it could never be built too large, for a town of this size. Many people object to sending their children to High School on the ground that we are too crowded to accomplish good work, so you see that the problems of education are becoming greater every day.

There is one more factor which in my opinion is very great and that is the Kindergarten. In St. Louis it has proven greatly successful, for it gives the small child a year of preliminary training before starting out on actual school work. In this city a child starts school at six years of age. Why not lower the age limit and give him a year of preliminary training? In Kindergarten the child learns the first principle of order. In many of our schools the child receives only a half day of schooling. Now isn't this wasted time? With the Kindergarten we would gain in the long run, for after starting school the child could settle right down to school work without wasting time on these preliminaries.

Now, people of Granite City, we have tried to put before you some of Granite City's educational problems as they appear to the students in the schools. Do you feel that they need attention? Do you realize that these are your problems whether you have children in your home or not? Your problems because Granite City is your city and a part of the great country which depends on the education of the masses for its security and prosperity? I leave for you to consider.

ERNEST VEIHL,

Valedictorian.

Russell Moore: "He doesn't let study interfere with his good time."

EDUCATION AND RECONSTRUCTION.

(Condensed)

Tonight we meet together for the last time as a class. This evening we have reached the crest of the last hills. We have encountered many obstacles in our upward climb and now at the top of these hills we again see confronting us difficulties far greater than before.

The problems of today are difficult ones indeed. Right now we have the problems of reconstruction which are divided into two classes, foreign and domestic. France, Belgium and Armenia and all the war-stricken ~~territories~~ devastated by the Huns must be rebuilt. Rebuilding not only means the rebuilding of the beautiful palaces and buildings which were erected thru generations of unremitting toil but also the establishment of self-government and all that it stands for. We must show them the real meaning of self-government in order to develop their resources and raise their ideals and standards of living. This great task will depend largely upon the United States.

Foremost, among our domestic problems, we must consider the returning soldier. He has sacrificed everything just to save his country. Give him back his job. If he had no job when he left find him one now. He was ready to do anything, to give his time, his life, his all. Can we do less than find him employment?

Another large problem at present, is the distribution of food, but underlying all these problems are the educational conditions. The actual necessity for a betterment of educational facilities in the United States was not felt until the recent war. A large per cent of the men were found to be illiterate when the great drafts took place and with the reconstruction work under way the value of education is becoming greater every day. We have reached the point where skilled labor and education are practically essential. Thus, vocational guidance demands its place in the educational system. It enables men and women to take as their life's work that occupation for which they are best fitted.

Lack of efficiency is another great problem in our educational institutions. These institutions demand men of the highest efficiency but in order to obtain such trained men they must receive a salary in comparison to the years spent in study and preparation.

The basis of reconstruction, therefore, lies in the schools, for the demand of today is for college-trained men and women. Thus the higher the efficiency of the schools the higher will be the standard of skilled labor and statesmanship.

To secure efficiency in this matter of food-distribution, we must have managers of ability, intelligence and thorough preparation. Another question is that of reforestation. Ships, aeroplanes, and other war materials have made heavy demands upon our rapidly diminishing supply of timber and here again there is a call for experienced men of ability to take over the work in hand.

Edward Moschell. "The world knows nothing of its greatest men."

Another vital point is the reclamation of desert lands which will supply not only food for thousands but also labor for the unemployed. We have wonderful opportunities for such projects but this work requires educated men of character and clean politics. During this reconstruction period there will be unlimited opportunity for graft and we must educate our voting population up to the point where they will be able to overcome this menace to society which leads directly to Bolshevism. We the men and women of today, the citizens of tomorrow, must arise to the situation and defend ourselves with the armor of knowledge.

We must have knowledge, for knowledge is power; we must have honor, faith, truth and brotherly love, for they are the arms invincible and with these, the spirit to go forth, whatever the cost, we must win for the world the battle of truth against error, of government against anarchy and of right against wrong.

WILLIAM HOLST,
Salutatorian

COMMENCEMENT EXERCISES.

CLASS OF MAY, 1919.

GRANITE HIGH SCHOOL, GRANITE CITY, ILLINOIS

High School Auditorium, May 29th—8:15 P. M.

Processional

Prayer

Salutatory—With Second Honors, "Education and Reconstruction" William Holst

Vocal Solo Maude Mueller

Valedictory—With First Honors, "Education and the Problems of Granite City" Ernest Veihl

Presentation of Class Principal W. F. Coolidge

Address to Class

Award of Diplomas R. H. Larner Pres. Board of Education

Song—"America" Audience

Elmer Miller "They stumble who run fast"

CLASS DAY EXERCISES.

CLASS OF '19.

Thursday Afternoon, May Twenty-ninth, Nineteen Nineteen

Granite High Auditorium,

PROGRAM.

Piano Duet	Margaret Coleman, Thelma Weissenborn
Class History	Ruth Lawlin
Class Oration	Edward Moschell
Cornet and Piano Duet	Genevieve Turley, Thelma Weissenborn
Class Will	Luella Deterding
Class Prophecy	George Short, Kathleen Rader
Piano Duet	Margaret Coleman, Thelma Weissenborn

Farce—"The Goose Creek Line."

CAST OF CHARACTERS.

Daniel Dutton	The Largest Stockholder	Frank Krill
Reuben Rogers	A young farmer in love with Marjorie	Oliver Winkler
Frederick Fielding	Putting in the line	George Short
Marjorie Dutton	Always interrupting her Pa	Thelma McCullough
Thankful Thelander	A School Teacher	Lela Taylor
Caroline Fielding	Frederick's sister	Beasle DeBow
Mrs. Minerva Battles	A Widow who gossips	Phyllis Nicodemus
Little Wimple Wiggins	An Orphan—Very Precarious.	Marle Lohman
Mrs. Smith		Engle Elsenbarth
Mrs. Woodward	Neighbors who attend the Social Circle	Henrietta Finke
Mrs. Drake		Mae Riley
Mrs. Allen		Helen Gerling

Maud Mueller: "After looking into eyes of brown, Can you be true to eyes of blue?"

CLASS ORATION.

A League of Nations.

The first thing I want to show you, is how a League of Nations would help the world. I will begin by drawing a picture of a battle field "over there."

The boys are standing knee deep in mud and water their clothes, hands and faces are covered with blood and grime on the battle field, shrapnel is bursting overhead and spreading its death dealing havoc in the trenches, bullets shriek overhead, and now and then find their mark. Now and then can be heard the tattoo of a machine gun mingled with the groans of the wounded and dying, the smoke of battle clears away for a few seconds and the bodies of the dead and dying can be seen lying out there in that great no mans land. Maybe one of those poor fellows lying out there is your father or your brother, or your sweetheart.

This is just what the League of Nations wants to prevent, instead of having to make the manhood of the country lay down their lives, for their country, as a sacrifice to the god of War, the league would have a board of arbitration settle all disputes and yet hold up the honor of the countries involved. This board would be appointed by the nations of the League, and all investigations made by them would be reported to the different nations by means of the press.

Never before in the history of the world has there been a better co-operation between the great nations of the world than there is now, all the big nations are now bound together in that great brotherhood of mankind, for the purpose of freeing the world from the clutches of that barbarian known as War. Now is the time to strike while the iron is hot, now is the time to weld together this great divided world into one of united peace and happiness.

The Monroe Doctrine of the United States, which has been the foundation of the opposers of the League, is safe, England stands behind us as do most of the Allies, in saying that we shall have the Rights, set forth in the Monroe Doctrine, safe and sound. The opposers of the League go still further, and say, "there must be no entangling alliances, but that the U. S. must remain aloft as she hitherto has done. Those people desire for us to go on until the end of time, using butchery and throat cutting to settle all our disputes.

Some of our radical senators proposed that the treaty and the League of Nations constitution should be drawn up at Paris and then brought to the United States for ratification by the Senate. This plan is objectionable, first, because a League of at least the Allies must be established in the treaty in order to effect its enforcement and the preservation of peace established. It is objectionable, in the second place because it is entirely certain that an academic conference such

as the second would be If peace were possible without a League, would result in no agreement at all. The League is possible only because it is indispensable. No one of the opposers of the League has yet offered a substitute for it that can enforce peace. They never seem to think of that problem, all that opposers think of, is to let us go on in the same old rut, year in and year out, never getting the chance to better ourselves, for it is not possible to advance in civilization when the countries of the world are always in a turmoil. Furthermore Labor, one of the big features of any nation today demands a League of Nations which will give us everlasting Peace.

Deep down in the soul of the sturdy sons of toil, there is not alone the passionate longing for a lasting peace among men, but the stern determination that as they fought this war to make the world safe for democracy, they are determined to fight to make the future safe against war.

JAMES E. MOSCHELL.

Granite High School Baccalaureate Service

NIEDRINGHAUS MEMORIAL M. E. CHURCH

Sunday May 25th, 1919, Eight P. M.

Mae Riley: "What sweet delight a quiet life affords."

"GREEN STOCKINGS."

A Comedy In Three Acts.

—Presented By—

THE SENIOR CLASS OF '19.

The Situation of the play is as follows:

According to an old English custom, an unmarried elder sister must wear green stockings at the wedding of a younger sister

Celia, the eldest of four sisters, has already worn them twice and to prevent her having to wear them again when Phyllis, her youngest sister marries, her family and friends plan to marry her off to Admiral Grice, who is quite aged. Celia learning of the plans informs them of her engagement to an imaginary one, to a fictitious army officer—a Colonel Smith to whom she writes a love letter which, unfortunately, is sent

Eight months later Celia, not wishing to play the game any longer sends a notice of the death of Col. Smith to the London Times. The family is quite alarmed by the news of the death but are relieved by the heroic way in which Celia seems to accept it. Both Steele and Raleigh, two acquaintances who heretofore had thought Celia unworthy of their attentions, now are all devotion and sympathy

The real Col. Smith, home on a furlough, sees his own death notice in the London Times. Having received Celia's love letter eight months previous, he suspects her of being the inventor of his death notice, and, in the guise of Colonel Vavasour and posing as an old friend of Col. Smith's he calls on Celia.

The situation becomes very trying for her so she plans for him to leave on the midnight train, but her plans are disarranged by her father's insisting upon Vavasour's staying until morning. Celia now suspects that Vavasour is Col. Smith and plans to leave on the midnight train herself.

After a great deal of confusion, and preparation she misses the train. However, she learns that Vavasour has fallen in love with her, as has also Raleigh, so she does not have to wear green stockings a third time.

Kathleen Rader. "A brilliant mind and a happy disposition make many friends."

CAST OF CHARACTERS.

Admiral Grice—A gruff old gentleman of 65	Euel Collier
William Faraday—Father to the four sisters	Glynn Hodges
Colonel Smith—In love with Celia	Harry Hughes
Robert Tarver—Engaged to Phyllis	Russell Moore
Henry Steel—Tardy admirer of Celia	Fred Rueb
James Ralegh—Tardy admirer of Celia	Elmer Miller
Martina—The French Maid	Goldie Steinberg
Celia Faraday—The oldest of the four sisters	Maud Mueller
Madge, (Mrs. Rockingham), Evelyn (Lady Trenchard), The two married sisters ..	Flora Laager, Edna Ruyle
Phyllis—Celia's youngest sister	Wanda McLellan
Mrs. Chrisholm Faraday, of Chicago—(Aunt Ida)	Della Hecht

Granite High Auditorium.

May Twenty-second and Third, Nineteen Nineteen.

Fred Rueb: "Very fond of the company of ladies."

GRANITE HIGH

JANUARY CLASS



1919

SID WHITING
PHOTO

THE MID-YEAR CLASS OF 1919.

In February, 1919 this class, consisting of only fourteen members, graduated after four years of hard toil.

Altho the class was small in number, the part they played in the activities of the school was very large. They were especially active in athletics, several of their members making the first team in Basket-ball while they were still Sophomores.

The last semester in school was rather unfortunate, for many of the social activities were dropped on account of the great war.

Nevertheless, they made the best of a bad situation, and succeeded in graduating with high honors.

CLASS OFFICERS.

President	Thomas Marshall
Vice-President	Mildred Champion
Secretary	Bessie Hodge
Treasurer	Ruby Compton

CLASS ROLL.

Raymond Bischoff
Orville Brummer
Mildred Champion
Minnie Champion
Ruby Compton
James Dilly
Bessie Hodge

Lucy Holmes
Conrad Lueders
Harriet McReynolds
Thomas Marshall
Mary Nyers
Webster Wilcox
Walter Winters

Thelma Weissenborn: "A quiet tongue shows a wise head."

NINETEENERS

Name	Alias	By-Word	Pastime	Ambition	Ready To Be
Margaret Coleman	"Marge"	"Oh, say"	Studying	Movie Actress	Librarian
Buel Cotter	"Cotter"	"Oh, cruel woman!"	Playing "Jazz"	Policeman	"Big" man
Bessie DeBow	"Petty"	"Say! kid"	Teasing	To be thin	Featherweight
Luella Deterding	"Dee"	"You know"	Dreaming	Chauffeuse	Heartbreaker
Eugie Elsenbarth	"Angel"	"I don't care!"	Dining	Priv. Secretary	Society Belle
Henrietta Finkle	"Pete"	"Horror!"	Walking with?"	Typist	Suffragette
Helen Gerling	"Mickey"	"Do tell!"	Silence	Artist	School Ma'am
Della Hecht	"Dolly"	"Oh, girls!"	Filting	Married	Stung
Glynn Hodge	"Windy"	"I hope to tell you"	Warbling	Orator	Another Caruso
William Holst	"Bill"	"Listen, now!"	Tete-a-tete	Chemist	Ladies man
Harry Hughes	"H. C."	"Why so?"	Orpheum	Lawyer	"Howling" success
Frank Krill	"Chink"	"Good-nite"	Arguing	Coroner	Prohibitionist
Flora Laager	"Flo-Flo"	"Oh, Daddy!"	Dreaming of	Chorus girl	Housekeeper
Ruth Lawin	"Toonle"	"Oh! my"	Studying	Lecturer	Minister to China
Marle Lohman	"Mary"	"That's not true!"	Books	To grow up	Police-woman
Viola Luckert	"Vie"	"Oh, say!"	Cutting up	Artist a model	Actress
Thelma McCullough	"Mac"	"My lands!"	Giggling	Grammarians	Toe Dancer
Wanda McLellan	"Wandle"	"—sakes alive!"	Fussing	Dom. Sc. Teacher	Gov. of Nameoki
Elmer Miller	"Hunk"	"Have a heart!"	Gazing	Engineer	Matrimonial Agt.
Maud Mueller	"Pussy"	"Won't you now?"	Making eyes	Opera Star	Leading lady
Russell Moore	"Gates"	"I thot I'd die!"	Tomfoolery	Minkler	Chas. Chaplin II
Edward Moschell	"Ed"	"What d'yu know?"	Gabbering	Reporter	A devil
Phyllis Nodemus	"Phil"	"He's just my size"	Basket-Ball	Ballet dancer	Merry-widow
Kathleen Rader	"Kit"	"Oh, be still!"	Typewriting	Business woman	Snake charmer
Mae Riley	"Mac"	"My stars!"	Smiling	Cartoonist	Al. Irish rose
Fred Rueb	"Freddie"	"How's that?"	Kidding	Congressman	Dancing instr.
Edna Ruyle	"Eddie"	"That's it exactly"	Primping	Suffragette	Queen of Hawaii
George Short	"Buddie"	"Oh, I see!"	Athletics	World's champion	Beauty Doctor
Goldie Steinberg	"Tommy"	"Aw-g'wan!"	Whispering	Girls' tutor	Cabaret dancer
Lela Taylor	"Lee"	"O! say!"	Making friends	Social Butterfly	Bachelor maid
Genevieve Turley	"Jee"	"Oh! it's not so!"	Doing favors	Nurse	A loving wife
Ernest Veihl	"Ernev"	"I say so!"	Queening	Six feet tall	Disappointed
Thelma Weiss	"Thel"	"I don't know!"	Studying history	Stenographer	A "Night-owl"
Oliver Winkler	"Wink"	"Who are you?"	Showing off	Pres. of U. S.	Blue-ribbon baby

Edna Ruyle "The girl with the smile is the girl worth while."

OUR SCHOOL ORGANIZATIONS.

It is the custom, in Granite High, to have every one join one of the three literary societies as some literary work must be done before graduation.

For this reason the first Tuesday of each month is reserved for the meeting of these societies for the purpose of organizing and giving programs.

THE DELPHIAN SOCIETY.

The Delphian Society held its first meeting Tuesday morning, February 18, and elected its officers Sidney Winters, president; Maud Mueller, vice-president; Kathleen Rader, secretary, and Margaret Coleman, treasurer.

A program committee was appointed consisting of Maud Mueller, Engle Eisenbarth, Ralph Frohardt, Viola Luckert, and Walter Pershall.

A very good program was prepared by the committee and given on Washington's birthday. The previous semester no programs were given by any of the societies on account of the "flu" vacation.

The second meeting was held Tuesday, March fifth, and on April thirteenth a James Whitcomb Riley program was given.

THE ILLIOLIANS.

At the first meeting of the Illiolian Society it was decided to retain the officers elected the preceding semester, filling with new officers the vacancies caused by the mid-year graduation.

Glynn Hodge, the president, was the only officer remaining. An election was held and the following were elected. Harry Hughes, vice-president; Muriel Jones, secretary, and Elmer Miller, treasurer.

The program committee immediately set to work and shortly afterward a very interesting program was delivered. After this the regular meetings were held on the appointed day but it was only possible to give two programs during the semester. The second was an Arbor Day Program.

THE ARGONAUTS.

The Argonauts met on February eighteenth. They also retained their old officers. These were. President, William Holst; Vice-President, Dale Letterman; Secretary, Edna Ruyle, and Treasurer, Ernest Veihl.

Della Hecht was appointed chairman of the program committee with Dale Letterman, Reginald Benham, Edna Ruyle and Ernest Veihl. It was decided to give a program in two weeks.

The program was given and it was an exceptionally good one.

Goldie Steinberg: "A blithesome, merry, nut-brown lassie."

THE GLEE CLUB.

Glynn Hodge . . .	President
William Holst	Vice-President
Maud Mueller	Secretary
Sidney Winters	Librarian

Soon after school opened in September, the Glee Club again organized with an enrollment of 125. Under the capable direction of Miss Morgan "The Crowning of the Gypsy Queen" was given last year and it certainly was a "crowning" success.

This year the annual opera will be "The Egyptian Princess," and as we still have Miss Morgan's faithful guidance and with the largest enrollment ever known we can reasonably expect and hope for another huge success.

The Glee Club has grown from a few members to what it now is and it certainly has done some big things since its organization. Moreover it is growing larger every year.

THE CLASS OF '19.

At the beginning of the spring term the Class of '19 met and organized. The following officers were elected

President	William Holst
Vice-President	Harry Hughes
Secretary	Kathleen Rader
Treasurer	Luella Deterding

Our Class consisted of 34 members and we are proud to say that all these were able to finish their High School career together.

At an early meeting it was decided to publish an annual but as we were hard pressed for time it was only possible to publish a Granois Petite.

Our Class was very enthusiastic and every member helped in some way to accomplish its publication.

THE JUNIOR CLASS.

The Juniors taking our example organized early and chose for its officers

Richard Reese	President
Sidney West	Vice-President
Emily Graff	Secretary
Roland Mueller	Treasurer

George Short. "When joy and duty clash. Let duty go to smash."

This year's class, not wanting to be outdone by the former Juniors, again decided to give their annual boat ride. This is a far more expensive and difficult proposition for a class undertaking than it has been heretofore.

On May 28th this longed for excursion will occur. The Steamer St. Paul is the best boat on the river and every one agrees that this should be the best of all boat excursions.

For reasons unknown, the Freshmen and Sophomores did not organize. Anyway that is expensive a little too much from such young children. We hope that their minds and bodies will have developed enough by next year, so that they will be able to carry on an organization.

SOCIAL OCCASIONS.

The Senior Girls entertained the Senior Boys at a party which was given March 21st at eight o'clock in the High School Gym. The entire class was present and also the two deans, together with several other teachers of the school, who assisted in chaperoning the party.

The evening was spent in playing games, for which several prizes were awarded. Several selections were rendered on the piano by different members of the class.

Light refreshments were served at a late hour after which the class departed, having spent an exceedingly delightful social evening together and still tasting that salad prepared by Miss McLellan.

Another event of the season was the party given by Wanda McLellan for the members of the annual staff.

The hour for the party was set for seven-thirty and as our class is noted for promptness we were assembled at the stated time.

Every one seemed to be in good spirits, and very agreeable to everything suggested. Games were played, but music seemed to be one of the best features of the evening.

However, Miss Rauch seemed to be with us in spirit as every one indulged in artistic physical culture, as we the Senior Class need plenty of exercise to increase our dainty appetites.

Pineapple sherbet, with chocolate and white cake, was served. The party adjourned at an early hour (in the morning) and the next day every one came to school yawning.

ATHLETICS.

Our Athletic Association was organized in 1906, for the purpose of accomplishing as much as possible in athletics.

Athletics, this year, was seriously interfered with by the closing of Granite High due to the Influenza Epidemic. After the opening of school the interest in Basket-Ball grew and the Class Tournament was held in December.

The Tournament ended with the Sophomores holding first place, the Seniors second, the Freshmen third, and the Juniors fourth. From the tournament teams the regular squad was picked. Several of our former players had enlisted and our team was practically a new one and very light in weight. However, this new team showed a great deal of "pep" and the school was with them.

Genevieve Turley: "Life is joy to a cheerful mind."

One of a squad of twenty men the following were selected to uphold the basketball honors of Granite High: Miller, Francis, G.; Short, C.; Moore, F.; Reese, F.

Shortly before the District Tournament, Captain Miller found it necessary to drop basket-ball because of his health. As we had lost one of our best men we were fortunate in getting Dumont Whitford, who had just returned from overseas to play. He received the captaincy where he played guard for the rest of the season.

As the season advanced the other men who were developed were: Schlechte, Sub. G.; Wintars, Sub. F.; Winkler, Sub. and Prawl, Sub. G.

The work of the second team was excellent and it is largely due to their efforts that the team was as successful as it was.

Just before the District Tournament there was a little change made in the team lineup as follows: Whitford, G.; Francis, G.; Short, C.; Moore, F.; West, F.

AT THE TOURNAMENT.

After a hearty "pep" meeting and with the cheers at the school ringing in their ears the team left for Centralia. Our first game was played against Vandalia, on Friday morning February 27th. Vandalia had lost only one man of her regular team but our team went "over the top" with a score of 29-7 neither of the opposing forwards scoring a point.

Our next attack was against Centralia High, Saturday afternoon, March first. In this game we found that the "enemies" outclassed us in size and weight tho we repulsed them by our hard playing. Sad to relate, however, we were seriously wounded in the third quarter when Captain Whitford was eliminated because of personals.

Schlechte now took Whitford's place and we started in to regain lost ground, but the whistle blew with the score 28-22 in favor of Centralia and we retired from the field of battle for another year.

Although we had lost the tournament, yet we had lost none of our "pep" and the team showed its good sportsmanship by giving nine big "rahs" for Centralia.

Considering the difficulties we had to overcome, there was never more "pep" shown by the school and we hope the good work will be kept up. Even tho we did not win the District Tournament, it was a very successful season, one to be proud of.

PEP.

The "pep" of the High School was exceedingly great this year. Of course, Granite High always was noted for an over-supply of "PEP", but this year above all years the rooters "let it out". Every local game gave way to an unusual outburst of cheering and as the season advanced the interest in basket ball increased.

The trip to East St. Louis was enjoyed by almost every loyal rooter of Basket-Ball in G. H. S. The East St. Louis rooters were overwhelmed by our oceans of "pep" and we "copped" the victory with the aid of the boys' wonderful fighting spirit. The other trips and even the tournament were represented by Freshies as well as upper-classmen.

The cheering was led by the illustrious Senior president Bill Hoist and we trust that the future cheerleaders will be able to exert as much influence over the rooters as Bill did, for whenever he came upon the scene in his white suit contrasted by his brilliant ruby top, well—they simply couldn't resist.

GAMES PLAYED THIS SEASON.

Nashville.....48	Granite..... 24	Jerseyville.....57	Granite..... 34
Nashville.....34	Granite..... 33	Jerseyville.....40	Granite.....21
Mt. Olive.....19	Granite.....23	Alton.....47	Granite.....13
Mt. Olive.....36	Granite.....26	Alton.....44	Granite.....22
Edwardsville.....17	Granite.....32	Western M. Acad. 43	Granite.....29
Edwardsville.....21	Granite.....28	East St. Louis... 24	Granite.....30

In order to raise funds for the Annual Boat Excursion the Juniors played the Seniors in a series of three games. The Juniors won the first game and the Seniors won the second. The last game was played to decide who were the champions and it was won by the Seniors, the score was 19-18.

The student body was well represented and the proceeds were turned over to the Junior Class.





'Smackers'



G.C.H.S.



SP. F. GILMAN



Miss F.

Awful



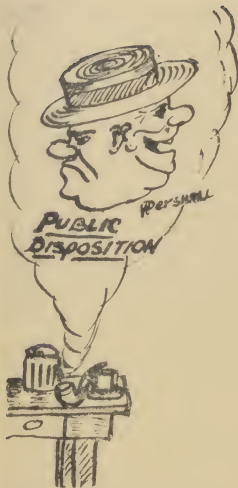
The 'Alley Gang'



Look Them Over



Second Ten in



JOKEs

To enjoy jokes of the Gracious Staff
 Stir nonsense with wit each a half
 Add a dash of good fun
 Drop in a pun
 And then make a noise like a lion

He that knows not
 But knows that he knows not
 Is a Freshman
 He that knows not
 And knows not that he knows not
 Is a Sophomore.

He that knows
 But knows not that he knows
 Is a Junior

He that knows
 And knows that he knows
 Is a Senior

A handsome youth was Buddy Shaw
 Tho rather tall and thin
 But what made folks admire him
 Was his angelic grin

Our Janitor we pity him
 As all good people must
 For every morn the poor, good man
 Again returns to dust

They always laugh at Coolidge's jokes
No matter what they be
Not because they're funny jokes
But because its polley

Good boys love their sisters
And so good have I grown
That I love sisters of other boys
Much better than my own.

Miss Kaufman. (in Chemistry) "Class this the ~~worst~~ recitation I've ever heard. Why I've done three-fourths of it myself!"

Hunk Miller says. "An ounce of preparation is worth a pound of examination."

Miss Baker (In Biology). "What animal has the greatest fondness for man?"

Geo Coolidge: "Woman."

Esther Beale: "Do you think a girl should learn to love before twenty?"

Madeline Burkstaller: "No. Twenty would be too many. Reduce the size of the audience."

Gates. "Say, Wink, what Frenchman was it that said 'They shall not pass?'"

Winkler (half asleep): "Meinecke."

Miss Bandy: "Why does the U. S. take care of the Indians on a reservation?"

Phyllis Nicodemus: "To preserve them as relics."

Elmer M. "That dress you wore last night was certainly a song!"

Engle Eisenbarth: "So? What song?"

Elmer: "Sweet and low."

Elmer Miller: "Lace up your shoe Flora, your tongue is hanging out."

Miss Moses: "Kathleen, describe rope."

Kathleen: "Rope is a long woven piece of manila hemp intended for hanging purposes."

Winkler: "That girl is a live wire."

Gates: "Introduce me. I want to be shocked."

Gates. (bringing in jokes): "I've got some peaches here."

Winkler. (looking them over): "I guess we'll can them."

Lela Taylor: "What shall I do to be forever known?"

Harry Hughes: "Have you ever seen that girl before?"

Genevieve T.: "Yes, often."

Harry: "Have you ever noticed anything funny about her?"

Genevieve: "Come to think of it I have seen you with her once."

Count: "That day lost upon which thy teacher calleth not upon thee for behold she will get you in the exams."

Viola Lockert: "I went to Boston by music."

Della Hecht: "By music?"

Viola: "Yes, via Lynn."

"Eddie," said Mr. Moschell, "this report of yours is not satisfactory. I don't like it."

Eddie: "I told my teachers so, but they were too contrary to change it."

Whatever trouble Adam had
No man could make him sore
By saying, when he told a joke
Oh, I've heard that joke before.

Angie Eisenbarth: "You've got a bad cold; what're you taking for it?"

Margaret Coleman: "Well, make me an offer."

Henrietta Finke: "What would you rather be hit by, a cow or an automobile?"

Marle Lohman: "An automobile, because its only got one horn."

Mr. Coolidge (in Psychology): "Can you tell me why womens' minds are cleaner than mens'?"

Wanda McLellan: "Because they change them so often."

Business Man: "I manufacture a face powder that can't be kissed off."

Buel Cotter: "Say, will you give me the job as demonstrator?"

Gertrude Schwarz (distressfully): "Oh, Fred, catch that horrid boy. He wanted to kiss me."

Fred Rueh: "That's all right there'll be another along in a minute."

Mr. Coolidge (noon exercises): "No Sophomore should take Physics."

Golda Steinberg: "Thelma McCullough is a resourceful girl!"

Bessie DeBow: "Is she?"

Golda Steinberg: "I should say, why the other day when she left her vanity case at home and powdered her nose with marsh-mellow."

Edna Ruyle: "I sat up until twelve o'clock last night trying to think of what I wanted to do."

Goldie Steinberg: "Did you remember?"

Edna Ruyle: "Yes I wanted to go to bed early."

Bud asked Thelma if he could see her home.

"I'll send you a picture of it if that will do any good," said Thelma.

Mr. Coolidge: "Well, there's one job a woman can't fill."

Bill Holst: "What is it?"

Mr. C.: "A four minute speaker."

Miss Shapiro, (in Economics): "Who was the first financier in history?"

Ernie Velhl: "Noah, he floated quite a bunch of stock successfully."

Harry Hughes: "If you don't marry me some day I will blow my brains out."

Edna Ruyle: "That would be a good joke on father for he thinks you haven't any."

Fred Reub told Lela Taylor that if she said "no" he'd get a rope and hang himself right in front of her house.

"Oh, don't do it," she said, "you know father doesn't want you hanging around here."

Miss Bandy: "If we don't have better recitations in this class you will have to repeat your history lesson every day."

Dale Letterman: "Aw, let history repeat itself."

Oliver: "That sure was a bold robber."

Constance Mc.: "What did he do?"

Oliver: "Why, this paper says he walked right into the courtroom and took the witness stand."

In the fifth period Economics we were discussing wants. Miss Shapiro asked, "What is the greatest want of the people in this class at the present time?"

Glynn Hodge: "Our dinners, of course."

G. Hodge: "Howard Hennely reminds me of a kerosine lamp."

Bill Holst: "How is that?"

Glynn Hodge: "Because he goes out nights, smokes a little and needs regulation."

If ignorance were bliss, many of us would be so happy we'd choke.

Wanda M. "I know what it means but I can't explain it."

Gates "No, well just tell us what it means."

To keep your reputation take a back seat

How do you know you are near the Chemical Lab. "Your nose knows."

Roland Mueller who isn't a saint,

Sat down on a bench marked, "WET PAINT"

"Oh, dear, and doggone it

Oh fudge and confound it"

Might be what he said, but it 'ain't

Luella Deterding "Mae, I think your class is the best in the school."

Mae "Sorry I can't return the compliment

Luella "You could if you told as big a lie as I did

Maud Mueller "Sing something."

Elmer M. "I don't know what to sing."

Maud "Don't you know 'I love you truly?'"

E. M. "No, you never told me that before."

Frank Krill "I am indebted to you for all I know"

Miss Moses "Don't mention it. It is a mere trifle."

Edw. Moschell "Why don't U put your foot where it belongs?"

Bibi Holst "If I did you wouldn't be able to sit down for a week."

Marie Lohman "Isn't Latin awful?"

Ruth Lawin "Why?"

Marie "Because she has so many cases."

Fierce lessons

Late hours

Unexpected company

Not prepared

Kicked out

She tried to spurn

He wouldn't listen

Now he's here

And she's hisn.

Elmer M. There goes Harris, he'll soon be our best man."

Maud M. "Why, Elmer this is so sudden!"

Frank Krill. "May I kiss your hand?"

Gert "Oh, I suppose so, but its lots easier to remove my veil than ~~my~~ glove

There are meters Iambic
And meters Trochaic
There are meters of musical tone
But the meter that's sweeter
And neater, completer
Is the meet'er (meet her)
In the moonlight alone.

Viola had a little lamp,
An obliging one no doubt
Whenever Glen came in
The little lamp went out.

DEAD MARCH.

Ashes to ashes and dust to dust
But there never was a Freshman a Senior could trust

If these jokes you do not like
Kindly us (the staff) excuse
For you'd laugh if you'd compare
With the ones we couldn't use.

END.



Take a "Slant" at the Advertisements on the Pages to Come

FOREWORD.

The Class of '19 wishes to extend their sincere thanks and appreciation to the industries and merchants of our city who have so kindly assisted us in financing and publishing the Granois Petite.

BUSINESS MANAGER.

For Pure Drugs, Sundries and All Supplies
for the Sick Room, as Well as

ICE CREAM
SODA WATER
STATIONERY, ETC.

CALL ON

CHAS. A. UZZELL
DRUGGIST

19th and D St. Granite City, Ill.

Compliments of

Western Fire Brick
Company

Granite City, Illinois

Margaret Coleman: "By diligence she wins her way."

Compliments of

Commonwealth
Steel Co.

Grafonolas



Records

Childs & Anderson
YOU GET THE BIRD AND WE WILL BUILD THE NEST
GRANITE CITY, ILL.

FURNITURE

Carpets



Stoves

Build a Home in Granite City

For a Home Site
See the

Granite City Realty
Company

D Street and Niedringhaus Avenue

We have the most desirable factory
and Home Sites in Granite City

Compliments of

H. J. LUECKE

Howe Safety Appliance
Company

Designers and Manufacturers of

Automatic Safety Appliances

Granite City, Illinois

Luella Deterding: "My! how I hate the boys."

(Compliments of)

COUDY BROS.

M. HENSON, President
E. RAMMER, Vice-President
G. L. TETHERINGTON, CASHIER
FERD. VORWALD, Asst. Cashier
ALVIN MOREFIELD

Official Report of the Condition
of the

First National Bank

Of Granite City at the close of business Mar. 4, 1913

RESOURCES

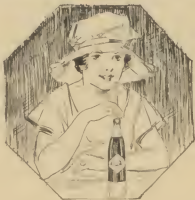
Loans and Discounts	\$ 370,579.72
United States Bonds	670,000.00
Redemption Fund with U. S. Treas.	5,000.00
Bonds, Stock and Securities	408,059.97
Banking House Fur. and Fixtures	18,380.00
Interest Earned Uncollected	15,233.55
CASH AND SIGHT EXCHANGE	238,067.37

\$1,725,820.41

LIABILITIES

Capital Stock	\$ 100,000.00
Surplus and Undivided Profits	49,513.23
Circulation	100,000.00
DEPOSITS	1,476,307.18

\$1,725,820.41



Ward's
ORANGE-CRUSH

Healthful, thirst-quenching Orange-Crush has won admirers 'mong young and old. Order an ice-cold bottle.

Orange-Crush is obtainable by the case wherever soft drinks are sold. Our modern bottling machinery assures absolutely the purity of Orange-Crush.

WAGNER'S GAY-OLA BOTTLING CO.

Demand the 4-Ring Bottle Accept no Substitute
Kinloch 154 Madison, Ill.

BUILD

Begin your career upon firm foundations.
Cultivate habits of thrift.

Open an Account with

**Granite City Trust &
Savings Bank**

Ruth Lawin "Were silence golden, she'd be a millionaire."

If you will ask for me

"I'll Gladly Wait on Ye"

at

Hess & Culbertson Jewelry Co.

Seventh and St. Charles Sts. St. Louis

JACK GROSSE

The Pictures in This Annual Made by

Sid Whiting

Photographer

520 North Grand Ave. St. Louis

Tri-City Grocery
Co.

C. W. Perschall & Sons

Granite City
National
Bank

20th and E Streets

Lumber, Shingles, Laths, Roofing
and Building Hardware

Geo. D. Hope
Lumber Co.

Sash, Doors, Millwork, Paints
and Oils

Engle Elsenbarth: "She greets you with a smile."

G. E. WHITTEN

Real Estate, Insurance
and Loans

19th and D Street

Phone 145

P. DEWITT

Decorating

Niedringhaus Building

D Street and Niedringhaus Avenue

Phone 95-L

LUCIDO BROS.

Two Stores

18th and State St.

Kmloch 159-L

Tri-City 73

19th and Devoe

Kmloch 484-L

Illinois 87-L

Compliments of The

MODEL CLOTHIERS

Granite City, Illinois

Compliments of

Cooley's Restaurant

"Good Clothes Are a Necessary Asset for Success in Life"

Fleishman's
GOOD • LUCK • STORE, 1514 S. E.

Granite City, Ill.

Correct Clothes for Young Men
and Men Who Stay Young

Rexall Remedies

Nyall Remedies

Henry Ratz Prescription Druggist

Palmer's Perfumes

Jontee

The Richards Hardware & Supply Co.

is the best place to buy your

Seeds, Screen Wire, Paints, Oils
Tools and Hardware

Largest Stock and Best Prices

Helen Gerling: "Still waters run deep"

American Steel
Foundries

Chicago Pittsburg
St. Louis

E. C. ROBINSON

Lumber Hardware
Millwork

Compliments
of

Ed Mercer

WAINRIGHT

The Dentist

Over Granite City National Bank

Kirkland 1710

Northside Avenue and D Street

Tate & Lahey

Undertakers

Call 1110

Telephone

Kirkland 1710

Printing Station - Livery at Kirkland 1710

A. V. Woods

Ice Cream Parlor

20th and State

Luster

17th and Madison

Ice, Feed, Coal, Building
Material

Feraud Bros.

Jewelers

State Street

Kahle

Hardware and Paints

Bell Tri City Box

Kitt Phone 294 L.

Thos. Rutledge & Sons

Quality
Meat and Groceries

Compliments of

My Laundry

"A Home Industry"

Tollison Bros.

Outfitters For Men and Boys

Corner 19th and D Street

Crystal Candy Kitchen

1360 19th Street

William Holst: "A little nonsense now and then, is relished by the wisest men."

Compliments of

Morriss Realty Co.

Compliments of

Draper Planing Mill

Compliments

Acme Coal & Feed Co.

476 L.

PHONES

414

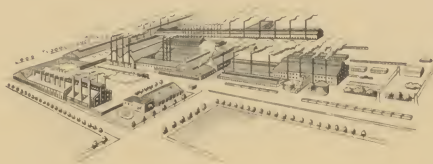
Hogan's

For Fine Jewelry

Granite City and Madison, Ill.

COMPLIMENTS

National Enameling & Stamping Co.



Granite City, Illinois

Frank Krill "All great men are dead for dying—I don't feel well myself."

Quality

Quantity

Service

Coal

Building Material

Granite City Lime &
Cement Co.

Kinloch, 102

Bell, Ill. 102

Compliments

Waschauer Dry Goods Co.

Granite City, Ill.

Compliments

Madison County Light &
Power Co.

SCHLOBOHM'S

BAKERY PRODUCTS

Always good. Demand them of your grocer or
call at bakery

22nd and State Sts.

Granite City, Ill.

Bell, Olive 1254

Kin., Cen. 4692-L

DAVID MILLAR

Candies and
Popcorn

621-623 North First Street
St. Louis, Mo.

If Out of Soda or Gas
Call

Ranft & Boyd Bottling Works

Kinloch 556

Wanda McLellan "She has music in her finger tips."

